

Template Case Study “Implementation Programmatic Assessment”

Case studies selected for inclusion in the Special Issue of Education Sciences should provide readers with detailed information about the assessment programme (key features). However, to help readers understand how to best implement programmatic assessment (PA) in their own setting, we specifically invite authors to also provide information about how context-specific factors affected implementation processes and outcomes. We therefore ask authors to pay specific attention to these aspects of programmatic assessment approaches and to write their case study in the format presented below.

FORMAT FOR THE CASE STUDY ON IMPLEMENTATION OF PROGRAMMATIC ASSESSMENT

(Please use this as a guiding format, not as a straitjacket. We do expect, however, that all elements are discussed in the paper.)

1. Context of the case

(Domain / discipline; Description of the programme (number of students; position in curriculum; structure; learning activities); assessment programme and culture before implementation PA; social architecture; structural organization)

2. Motives underlying implementation of programmatic assessment

(Internal and/or external drivers for assessment change; key problems in assessment prior to implementation of PA; goals to be achieved through PA)

3. Description of the assessment programme

(Key features and built-in mechanisms supporting assessment of and for learning)

4. Implementation strategies

(Planning and timeline; strategies used to ensure buy-in from all stakeholders; small scale testing (if applicable); adaptation of the intervention to local context (why and how); expertise development (e.g. faculty development; student preparation); main facilitators (internal and/or external); main barriers (internal and/or external); rocks on the road versus pebbles in the shoes; strategies to monitor progress and quality of implementation)

5. Evaluation / discussion

(Implementation outcomes (planned versus achieved, including less tangible aspects such as impact of assessment change on assessment culture); stakeholder perceptions and experiences; costs; key lessons learned)