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The template details the sections that can be used in a manuscript. Note that each section has a corresponding style, which can be found in the ‘Styles’ menu of Word. Sections that are not mandatory are listed as such. The section titles given can be changed.

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1.1.1. Subsubsection

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2. (Chapter 2 Title)

2.1. Subsection

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* Second bullet
* Third bullet

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1. First item
2. Second item
3. Third item

The text continues here.

2.1.1. Figures, Tables and Schemes

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* File for Figures must be provided during submission in a single zip archive and at a sufficiently high resolution (minimum 1000 pixels width/height, or a resolution of 300 dpi or higher). Common formats are accepted, however, TIFF, JPEG, EPS and PDF are preferred.
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The data were collected and XX software used for the analysis. The results can be seen in Figure 2.1.

|  |  |
| --- | --- |
| C:\Users\martin\Downloads\testFigure.tif  (**a**) | C:\Users\martin\Downloads\testFigure.tif  (**b**) |

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| --- | --- | --- |
| **Title 1** | **Title 2** | **Title 3** |
| entry 1 | data | data |
| entry 2 | data | data 1 |

1 Tables may have a footer. Source: XXX.

2.1.2. Formatting of Mathematical Components

This is an example of an equation:

|  |  |
| --- | --- |
| a = 1, | (1) |

the text following an equation need not be a new paragraph. Please punctuate equations as regular text. If you are using Word, please use either the Microsoft Equation Editor or the MathType add-on. Equations should be editable by the editorial office and not appear in a picture format.

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General style guidelines recommend that punctuation go inside the quotation marks but this does not take into account in-text citations. In the case of direct quotes (and paraphrasing) with in-text citations, the punctuation should go at the very end of the sentence—after the in-text citation. The reason for this is that we don’t want the citation to float and we don’t want to use double punctuation. Therefore:

Periods go outside the closing quotation mark when followed by an in-text citation.

* CORRECT “The pressure in the chamber increased” (Werner 2021).
* CORRECT “The pressure in the chamber increased” [1].
* INCORRECT “The pressure in the chamber increased.” (Werner 2021).
* INCORRECT “The pressure in the chamber increased.” (Werner 2021)
* INCORRECT “The pressure in the chamber increased.” [1].
* INCORRECT “The pressure in the chamber increased.” [1]

The rules for quotes ending with a question mark or exclamation point are slightly more complex. Put the original punctuation in the quotation marks, the citation outside and a period at the end.

“Does nature undermine the entrepreneurial incentives that trigger the search for solutions?” (Werner 2021, p. 63).

Quotes more than 40 words long should go on their own line with an indent on either side. No quotation marks. (Here it is ok that the citation float as it is on a separate line from the text that follows.)

Everything is made of atoms. That is the key hypothesis. The most important hypothesis in all of biology, for example, is that everything that animals do, atoms do. In other words, there is nothing that living things do that cannot be understood from the point of view that they are made of atoms acting according to the laws of physics. (Werner 2021)

* Use a comma to introduce quotations:

In the words of Pasteur, “Chance favors the prepared mind” (Werner 2021).

* Do not use a comma after a quotation if the quotation is the subject of the sentence:

“Chance favors the prepared mind” is a translation from the French (Werner 2021).

3. (Chapter 3 Title)

Sections may be divided by subheadings. It should provide a concise and precise description of the experimental results, their interpretation as well as the experimental conclusions that can be drawn.

3.1. Subsection

3.1.1. Subsubsection

3.1.1.1. Sub-sub-subsection

4. (Chapter 4 Title)

5. Conclusions

This section can be added to the manuscript if the discussion is unusually long or complex.

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The appendix is an optional section that can contain details and data supplemental to the main text. For example, explanations of experimental details that would disrupt the flow of the main text, but nonetheless remain crucial to understanding and reproducing the research shown; figures of replicates for experiments of which representative data is shown in the main text can be added here if brief, or as Supplementary data. Mathematical proofs of results not central to the paper can be added as an appendix.

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References

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(Baranwal and Munteanu [1921] 1955) Baranwal, Ajay K., and Costea Munteanu. 1955. *Book Title*. Publication place: Publisher, pp. 154–96. First published 1921 (optional).

(Berry and Smith 1999) Berry, Evan, and Amy M. Smith. 1999. Title of Thesis. Level of Thesis, Degree-Granting University, City, Country. Identification information (if available).

(Cojocaru et al. 1999) Cojocaru, Ludmila, Dragos Constatin Sanda, and Eun Kyeong Yun. 1999. Title of Unpublished Work. *Journal Title*, phrase indicating stage of publication.

(Driver et al. 2000) Driver, John P., Steffen Röhrs, and Sean Meighoo. 2000. Title of Presentation. In *Title of the Collected Work* (if available). Paper presented at Name of the Conference, Location of Conference, Date of Conference.

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