

## Supplementary Materials

**Table S1.** SIQ-PR item means and standard deviations.

Item	M (SD)
<b>1. If my child had a <i>prolonged headache</i>, I would probably think that it is because:</b>	
He/she is emotionally upset	0.84 (0.81)
There is something wrong with his/her muscles, nerves, or brain	0.94 (1.02)
A loud noise, bright light or something else irritated him/her	0.82 (0.93)
<b>2. If my child was <i>sweating a lot</i>...</b>	
He/she must have a fever or infection	1.06 (1.05)
He/she is anxious or nervous	0.72 (0.84)
The room is too warm, he/she is overdressed or working too hard	1.84 (0.95)
<b>3. If my child got <i>dizzy all of a sudden</i>...</b>	
There is something wrong with his/her heart or blood pressure	0.60 (0.91)
He/she is not eating enough or got up too quickly	1.85 (0.89)
He/she must be under a lot of stress	0.77 (0.88)
<b>4. If my child noticed his/her <i>mouth was dry</i>...</b>	
He/she must be scared or anxious about something	0.46 (0.73)
He/she needs to drink more liquids	2.33 (0.77)
There is something wrong with his/her salivary glands	0.06 (0.24)
<b>5. If my child felt his/her <i>heart pounding</i>...</b>	
He/she has exerted him/herself or drunk a lot of caffeinated beverages	1.63 (1.05)
He/she must be really excited or afraid	1.65 (0.91)
There must be something wrong with his/her heart	0.25 (0.61)
<b>6. If my child felt <i>fatigued</i>...</b>	
He/she is emotionally exhausted or discouraged	1.31 (1.01)
He/she has been over-exerting him/herself or not exercising enough	1.65 (0.99)
He/she is anemic or his/her blood is weak	0.25 (0.57)
<b>7. If my child noticed his/her <i>hand trembling</i>...</b>	
He/she might have some sort of neurological problem	0.49 (0.84)
He/she is very nervous	1.27 (0.97)
He/she has tired the muscle in his/her hand	1.11 (1.01)
<b>8. If my child had <i>trouble sleeping</i>...</b>	
Some kind of pain or physical discomfort is keeping him/her awake	1.85 (0.99)
He/she is not tired or had too much caffeine	0.99 (0.96)
He/she is worrying too much or must be nervous about something	1.51 (0.93)
<b>9. If my child's <i>stomach was upset</i>...</b>	
He/she has worried him/herself sick	0.84 (0.91)
He/she has the flu or stomach irritation	1.48 (0.87)
He/she has had something to eat that did not agree with him/her	1.72 (0.87)
<b>10. If my child had <i>lost his/her appetite</i>...</b>	
He/she has been eating too much or his/her body doesn't need as much food as before	0.91 (0.98)
He/she is worrying so much that food just doesn't taste good anymore	0.58 (0.79)
He/she has some stomach or intestinal problem	1.13 (1.01)
<b>11. If my child had a <i>hard time catching his/her breath</i>...</b>	
His/her lungs are congesting from infection or irritation	0.78 (0.93)
The room is stuffy or there is too	0.75 (0.85)
He/she is over-excited or anxious	1.01 (0.93)
<b>12. If my child noticed <i>numbness or tingling in his/her hands or feet</i>...</b>	
He/she is under emotional stress	0.46 (0.77)
There is something wrong with his/her blood circulation	0.82 (0.91)
He/she is cold or his/her hand went to sleep	1.70 (0.99)
<b>13. If my child was <i>constipated or irregular</i>...</b>	
There is not enough fruit or fiber in his/her diet	2.09 (0.90)
Nervous tension is keeping him/her from being regular	0.70 (0.84)

**Table S2.** Hierarchical stepwise regressions to confirm significant associations between parent attributions and child variables whilst controlling for child age and sex.

Variable	B	SE B	$\beta$	R <sup>2</sup> Change
Outcome: Child somatic symptoms				
<i>Step 1</i>				
Child age	0.96	0.41	0.13*	0.03*
Child sex	-4.43	2.67	-0.09	
<i>Step 2</i>				
Child age	1.01	0.41	0.14*	0.04**
Child sex	-4.61	2.62	-0.10	
Parent somatic attributions	0.62	0.18	0.20**	
Outcome: Child somatic symptoms				
<i>Step 1</i>				
Child age	0.96	0.41	0.13*	0.03*
Child sex	-4.43	2.67	-0.09	
<i>Step 2</i>				
Child age	1.04	0.40	0.14*	0.06***
Child sex	-3.74	2.59	-0.08	
Parent psychological attributions	0.61	0.13	0.25***	
Outcome: Child anxiety symptoms				
<i>Step 1</i>				
Child age	-0.91	0.44	-0.12*	0.02*
Child sex	-5.17	2.88	-0.10	
<i>Step 2</i>				
Child age	-0.89	0.44	-0.11*	0.02**
Child sex	-5.22	2.85	-0.10	
Parent somatic attributions	0.53	0.20	0.15**	
Outcome: Child anxiety symptoms				
<i>Step 1</i>				
Child age	-0.91	0.44	-0.12*	0.02*
Child sex	-5.17	2.88	-0.10	
<i>Step 2</i>				
Child age	-0.80	0.42	-0.10	0.11***
Child sex	-4.24	2.72	-0.08	
Parent psychological attributions	0.88	0.14	0.34***	
Outcome: Child depression symptoms				
<i>Step 1</i>				
Child age	0.28	0.17	0.10	0.01
Child sex	-1.01	1.09	-0.05	
<i>Step 2</i>				
Child age	0.32	0.16	0.11	0.11***
Child sex	-0.66	1.03	-0.04	
Parent psychological attributions	0.32	0.05	0.33***	

Note. \* $p < 0.05$ ; \*\* $p < 0.01$ ; \*\*\*  $p < 0.001$