Figure 1: Task sample, Picture and stimuli (definite plural NP – *Are the lions green*?; bare NP - *Are lions green*?)

![Chart showing interpretation of bare NPs and definite NPs by L2 and L1 children](chart.png)

Figure 2: Interpretation of bare NPs and definite NPs by L2 and L1 children
Figure 3: Interpretation of definite and bare plural NPs, according to the learner’s age

Figure 4: Interpretation of bare NPs, according to the amount of input
**Figure 5:** Interpretation of bare NPs, according to the amount of input